

## SIGNIFICANCE OF THE STUDY

The result of this study will benefit the following sectors:

**To The Teachers.** They will be able to recognize about the students, why he/she skips classes and can design an intervention program to prevent more cases

**To The Guidance Counselor.** They will be able to develop a program about the students do cut classes and to help them.

**To The School Administrator.** They will be able to give a support to the guidance counselor, program financially and morally.

**To The Learners.** They will be able to appreciate the important of attending school.

**To The Parents.** They will be able to understand the importance of parental guidance and involvement to child's school activities, they may cooperate more on school's program and activities related to improved the student's attendance

## CHAPTER 1

### BACKGROUND OF THE STUDY

#### INTRODUCTION

The influence of environmental or surroundings to a adolescence is parental relationship there is often a significant increase in parent-child conflict and a decrease in cohesive familial bonding, and also in a community, society and culture, adolescence development that are more rooted in culture than in human biology or cognitive structures. culture is learned and socially shared, and it affects all aspects of individuals life. (Boundless, may 2016)

Cutting classes is the common problem why students are getting failed in school, There are several reasons why some of the students cut class. Most of them do not attend their class because they got bored in the teachers way of teaching the lesson, they don't like the subject or they don't want to see their terror teachers. Some says they are not prepared for the test or they haven't able to finish their requirements on that subject while others escape from classes just to play computer games. Few say that it is their way of showing their rebellion to their parents. And sometimes, they just haven't got a heart for school and study. Those are just some of the useless reasons why some students cut classes. Don't they realize that it's just a WASTE OF TIME. (Ramos, August, 2013)

One of the example of a student do cutting class is jphen and grade 10 sincerity, he is 18 years old.

This study wants to know the experiences of a students envolved in cutting classes and the reasons why students do cut classes.

## STATEMENT OF THE PROBLEM

This study wants to identify the reasons behind cutting classes.

Specifically, this study wants to answer the following questions.

1. Why do students engaged in cutting classes?
2. How does cutting affect students life emotional and social?
3. What are the possible, solution to help students do cutting classes?